

SCHOOLS MEET SOCIETY - INSIGHTS FOR UPDATING SUSTAINABILITY EDUCATION

Online seminar on September 11, 2020, 10:00 - 14:00 EEST (Finnish time)

How can young people develop their competences as active members of the society as part of education? How can schools and organisations such as planning institutions collaborate? How are ongoing and recent academic and practical projects helping in developing action-oriented learning for sustainability?

Today's young people are the key group influencing the sustainability of cities and the society of the future. In recent years, young people have become increasingly active in global environmental issues, while formal education has still lots to do in reaching its full potential in supporting the active roles of young people in the society and in the quest for sustainability. At the same time, urban and regional planners for example miss effective practices in collaborating with young people and using their input in planning.

THE AIM: This seminar brings together researchers and practitioners interested in ways to support young people's agency and action-oriented learning and in strengthening the links between schools and the surrounding society. The aim is to learn from each other and build shared understanding of recent and ongoing work and knowledge needs on the theme.



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LEARNING AND SHARING: Guest lectures by experts from UK, Denmark and Belgium are followed by a show presenting Finnish academic and practical projects. In the workshop we will create a map of recent and ongoing work related to the seminar theme and we will map knowledge needs, synergy potential and collaboration interests. The results of this will then be shared with all participants. After the seminar we also aim to raise wider discussion on the topic, by sharing videos from the lectures, examples from real life and the results of the research projects.

FOR WHOM: The seminar is free and open to all. Especially welcome are researchers, education and planning professionals and young people interested in the topic.

REGISTRATION: Please register by 7 September [here](#). If you want to present a project, you can also prepare a 3 min video to be included in the project presentation video in the afternoon. You can submit the video by 7 September. Please see the instructions in the end of this document.

ORGANISERS: The seminar is organised [by Urban and regional planning with the young generation - collective and intergenerational learning encouraging sustainability transformations - URGENT](#) (Academy of Finland) and [All Youth Want to Rule Their World - ALL-YOUTH](#) (Strategic Research Council at the Academy of Finland).

PROGRAMME

10:00 Welcome!

Taking young people seriously is solving complex sustainability challenges - warm-up for the day by URGENT and ALL-YOUTH projects

Maija Faehnle, SYKE, Iikka Oinonen, SYKE and Irmeli Mustalahti, University of Eastern Finland

10:15 **Towards a pedagogy of love - key lessons in the move towards Education as Sustainability**

Paul Warwick, University of Plymouth

10:30 **Education for sustainability and place-based learning initiatives**

Alun Morgan, University of Plymouth

10:45 **Supporting active citizenship by collaborative place-making and co-design**
Bettina Lamm, University of Copenhagen

11:00 **Children and Nature - research and practice for building children's' environmental relationships**

Søren Præstholt, University of Copenhagen

11:15 **Reconnecting schools and the society with nature - perspectives from Belgium**

Hans Keune, University of Antwerp

11:30 **Discussion**

PROGRAMME

11:45 **Lunch break**

12:25 **Project show: Ongoing and recent work on sustainability education, linking school and society and/or supporting action competence of young people**

If you want to have your project presented in this video show, please submit a video beforehand. See instructions in the end of this document.

12:50 **A commentary: On the transferability of education practices**
William Doyle, Fulbright Scholar, New York / Helsinki

13:00 **Workshops round 1**

13:20 **Workshops round 2: Possibility to change group**

13:40 **Workshop greetings and take home points**

14:00 **End**

WORKSHOPS

- 1) **Nuoret suunnittelussa ja sen tukeminen / Youth in planning and how to support it?**
Facilitator: Aino Rekola/SYKE/URGENT
- 2) **Nuoret, kestävä ruokailu ja sen tukeminen / Youth and sustainable eating and how to support it?**
Facilitator: Kati Pitkänen/SYKE/URGENT
- 3) **Nuorten joustavuus ja sen tukeminen / Youth resilience and how to support it?**
Facilitator: Irmeli Mustalahti/UEF/ALL-YOUTH
- 4) **Nuorten ympäristökansalaisuus ja sen tukeminen / Youth participating in the society and how to support it?**
Facilitator: Maija Faehnle/SYKE/URGENT
- 5) **Nuorten ympäristökasvatus ja sen tukeminen / Youth environmental education and how to support it?**
Facilitator: Riikka Paloniemi/SYKE/URGENT

SPEAKERS

Dr. Paul Warwick is [associate professor in sustainable education](#) and lead of the Centre for Sustainable Futures at the University of Plymouth. He has worked for over 20 years in re-purposing educational work and innovation initiatives primarily concerned with personalised, civic and sustainable approaches to learning. For more information visit the University's [Sustainability Education website](#).

Dr. Alun Morgan is [lecturer in education](#) at University of Plymouth Institute of Education where he lectures and undertakes research on Education for Sustainability, Environmental Education, Outdoor Learning.

Dr. Bettina Lamm is a landscape architect and [associate professor](#) at the Landscape Architecture and Planning division, University of Copenhagen. She has extensive experience on collaboration with school classes on [collaborative place making, co-design and active citizenship](#).

Dr. Søren Præstholt is [senior adviser](#) and head of [Children and Nature - Denmark](#), a partnership between four universities and the Danish Outdoor Council.

Dr. Hans Keune is [guest professor](#) at University of Antwerp.

SPEAKERS

William Doyle is a Fulbright Scholar from New York City, has served as Scholar in Residence at the University of Eastern Finland, as advisor to the Finnish Ministry of Education, as a writer on education for the Wall Street Journal, CNN, and the Washington Post, and has been a public school father in New York, Tokyo and Finland. His book LET THE CHILDREN PLAY, co-authored with Finnish educator Pasi Sahlberg, was published by Oxford University Press. He joins us from Helsinki.

Dr. Irmeli Mustalahti is [professor of natural resources governance](#) at University of Eastern Finland and works as interaction coordinator and work package leader in the ALL-YOUTH project.

Dr. Maija Faehnle is [senior researcher](#) at SYKE and leads the URGENT project.

M.Sc. Iikka Oinonen is researcher in the URGENT project at SYKE.

VIDEO GUIDELINES

If you want to present your project, please submit a 3 min video (.mp4 format) **by 7 September to maija.faeahnle@ymparisto.fi**. We will compile all the videos into a single video that will be presented in the seminar and published openly on the web afterwards. You can choose to present in English or in Finnish

Please include in the video the presenter's name and project name in written format. An easy way to do this is to show a paper with this information. You can also show contact information, for example a web address.

In the video, please discuss these three points:

- How does the project address links between school and the society, the action competence of young people and/or sustainability education?
- What is the key point of the project?
- Think about Finland five years after the end of your project. In an ideal case, how have the results of the project changed education, planning or other practices in Finland? If your project is not from Finland, you can discuss another context and the transferability of the results.

MORE INFORMATION

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Please register by
September 7 [here!](#)